

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Bluefield College

Contact Person: Dr. Donna H. Watson

Phone No.: (276) 326-4475

Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Tazewell County Public Schools	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for field experience courses and for student teaching with classroom teachers serving as mentors. Students observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, SOL assessment, technology, and parent involvement. Students often assist mentor teachers with technology tools.	Tazewell County Public Schools	Yes
2.	Bland County Public Schools	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for field experience courses and for student teaching with classroom teachers serving as mentors. Students observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, SOL assessment, technology, and parent involvement. Students often assist mentor teachers with technology tools.	Bland County Public Schools	Yes
3.	Mercer County (West Virginia) Public Schools	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for field experience courses and for student teaching with classroom teachers serving as mentors. Students observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, SOL assessment, technology, and parent involvement. Students often assist mentor teachers with technology tools.	Mercer County (West Virginia) Public Schools	Yes
4.	T.A.S.K.--Taking Action for Special Kids through Clinch Valley Community Action--Tazewell, VA	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 may be placed in this summer program for field experience courses or for introduction to the exceptional child course. Students work in and outside of the classroom with individual students or small groups, all of whom have IEPs.	Informal feedback from the director, teachers, and parents indicate that our students are needed to provide individual tutoring and help for the students with various disabilities. Students often assist the teacher in preparing or teaching lessons.	T.A.S.K.--Taking Action for Special Kids through Clinch Valley Community Action--Tazewell, VA	No
5.	Wade Community Center--Bluefield, WV	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 may be placed here to complete some of their field experience requirements. Students work in this after-school program with students who are struggling in school.	Our students provide individual tutoring and individualized help for students who are struggling academically and socially. Students often assist in other ways such as preparing learning materials, serving food, and cleaning and painting the building.	Wade Community Center--Bluefield, WV	No

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Bluefield College
Contact Person: Dr. Donna H. Watson
Phone No.: (276) 326-4475
Reporting Date: July 2010

Approved Education Programs <i>(Only education programs approved at your institution are listed.)</i>		<i>Elementary Education PreK-6</i>	<i>Business and Information Technology</i>	<i>Visual Arts PreK-12</i>	<i>Health and Physical Education PreK-12</i>	<i>Music Education - Instrumental PreK-12</i>	<i>Music Education - Vocal/Choral PreK-12</i>	<i>English</i>	<i>History and Social Sciences</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Science - Chemistry</i>	<i>Journalism (add-on endorsement)</i>	<i>Mathematics - Algebra I (add-on endorsement)</i>	<i>Speech Communication (add-on endorsement)</i>
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.													
1.	Tazewell County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2.	Bland County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Mercer County (West Virginia) Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.	T.A.S.K.--Taking Action for Special Kids through Clinch Valley Community Action--Tazewell, VA	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5.	Wade Community Center--Bluefield, WV	X	X	X	X	X	X	X	X	X	X	X	X	X	X

***Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs***

Name of Institution: Bluefield College
Contact Person: Dr. Donna H. Watson
Phone No.: (276) 326-4475
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable